## HB2125 POLPCS1 Clay Staires-AQH 2/10/2025 5:01:18 pm

## COMMITTEE AMENDMENT HOUSE OF REPRESENTATIVES State of Oklahoma

SPEAKER:

CHAIR:

I move to amend <u>HB2125</u> Page Section Lines Of the printed Bill
Of the Engrossed Bill

By deleting the content of the entire measure, and by inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Amendment submitted by: Clay Staires

Adopted: \_\_\_\_\_

Reading Clerk

1	STATE OF OKLAHOMA
2	1st Session of the 60th Legislature (2025)
3	PROPOSED POLICY COMMITTEE SUBSTITUTE
4	FOR HOUSE BILL 2125 By: Staires
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7	PROPOSED POLICY COMMITTEE SUBSTITUTE
8	An Act relating to education; amending 70 O.S. 2021, Section 6-122.3, as last amended by Section 162,
9	Chapter 452, O.S.L. 2024 (70 O.S. Supp. 2024, Section 6-122.3), which relates to adjunct teachers;
10	clarifying instructional levels of adjunct teachers; amending 70 O.S. 2021, Section 11-103.7, which
11	relates to early childhood education programs; authorizing adjunct teachers; providing an effective
12	date; and declaring an emergency.
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15	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
16	SECTION 1. AMENDATORY 70 O.S. 2021, Section 6-122.3, as
17	last amended by Section 162, Chapter 452, O.S.L. 2024 (70 O.S. Supp.
18	2024, Section 6-122.3), is amended to read as follows:
19	Section 6-122.3. A. The State Board of Education shall grant
20	an alternative placement teaching certificate to a person who makes
21	application to the Board and meets the following criteria:
22	1. a. holds at least a baccalaureate degree from an
23	institution whose accreditation is recognized by the
24	Oklahoma State Regents for Higher Education and has

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attained a retention grade point average of not less than 2.50 on a 4.0 scale, or

- has successfully completed a terminal degree, such as 3 b. 4 a doctorate of philosophy, a doctorate in education, 5 professional doctorates, a master of fine arts degree or a master of library science degree, from an 6 7 institution accredited by a national or regional accrediting agency which is recognized by the 8 9 Secretary of the United States Department of 10 Education. The Oklahoma State Regents for Higher 11 Education shall be consulted to verify other terminal 12 degrees, or
- c. holds at least a baccalaureate degree from an
  institution whose accreditation is recognized by the
  Oklahoma State Regents for Higher Education and has
  qualified work experience in a field that corresponds
  to an area of certification as determined by the State
  Board of Education, and
- d. in addition to the requirements of subparagraphs a, b
  and c of this paragraph, has demonstrated competency
  or completed a major in a field that corresponds to an
  area of specialization for an Elementary-Secondary
  Certificate or a Secondary Certificate as determined
  by the State Board of Education or a vocational-

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2 Department of Career and Technology Education; Declares the intention to earn standard certification by 3 2. 4 means of an alternative placement program in not more than three (3) 5 vears. The State Board of Education shall determine the subject matter and the number of clock or semester hours required for the 6 7 professional education component for each person making application for an alternative placement teaching certificate based on the 8 9 criteria of paragraph 1 of this subsection.

technical certificate as recommended by the Oklahoma

The State Board of Education shall establish a core minimum of six (6) semester hours or ninety (90) clock hours and a maximum of eighteen (18) semester hours or two hundred seventy (270) clock hours for the professional education component.

The requirements set forth in this subsection shall exclude all student teaching requirements pursuant to the provisions of subsection E of this section;

17 3. Has passed the subject area portion of the competency
18 examination required in Section 6-187 of this title in the area of
19 specialization for which certification is sought; and

20 4. Either presents a document from an accredited public school 21 district in this state offering employment in the area of 22 specialization for which certification is sought on condition that 23 the person enroll in an alternative placement program approved by 24 the State Board of Education or declares the intention to seek

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employment as a teacher at an accredited public school district in this state. The certificate granted pursuant to this subsection shall be considered a "valid certificate of qualification" for the purposes of Sections 6-107 and 6-108 of this title, and the holder of the certificate shall be considered an inductee for the purposes of Section 6-195 of this title.

B. An alternative placement teaching certificate shall be renewed for not more than a maximum of three (3) years upon presentation of a document from an accredited public school district in this state offering renewed employment in the same area of specialization and a document from a teacher education institution verifying satisfactory progress in an appropriate alternative placement program.

14 С. Persons enrolled in an alternative placement program shall: 15 1. Have never been denied admittance to a teacher education 16 program approved by the Oklahoma State Regents for Higher Education, 17 the North Central Association of Colleges and Schools and by the 18 Oklahoma Commission for Teacher Preparation to offer teacher 19 education programs, nor have enrolled in and subsequently failed 20 courses necessary to successfully meet the minimum requirements of 21 the program, except those persons who hold a certificate;

22 2. Have on file with the director of teacher education at an
23 Oklahoma institution of higher education a plan for meeting standard
24 certification requirements within three (3) years; and

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3. Participate in an induction program as required in Section
 6-195 of this title and have the same duties and responsibilities as
 other inductees.

D. The State Board of Education may grant an exception to the
requirements for certification and, upon demonstration by an
individual of specific competency in the subject area of
specialization, may grant a certificate to the individual. The
State Board may establish other requirements necessary to grant
exceptions.

10 The State Board of Education, in consultation with the Ε. 11 Commission for Educational Quality and Accountability, may grant an 12 exception to the requirement to complete a subject area examination 13 for initial certification in a field which does not require an 14 advanced degree pursuant to this section if the candidate has an 15 advanced degree in a subject that is substantially comparable to the 16 content assessed on a subject area examination. The degree shall be 17 from an institution accredited by a national or regional accrediting 18 agency which is recognized by the Secretary of the U.S. Department 19 of Education. The Commission shall provide the Board with the 20 necessary information to determine comparability.

F. Student teaching and a prestudent teaching field experience shall not be required of alternative placement program participants for standard certification.

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1 G. The State Board of Education shall promulgate rules 2 authorizing adjunct teachers who shall be persons with distinguished qualifications in their field. Adjunct teachers shall be authorized 3 4 to teach at all grade levels including in early childhood education 5 programs. Adjunct teachers shall not be authorized to teach special education classes. Adjunct teachers shall not be required to meet 6 7 standard certification. A person employed as an adjunct teacher pursuant to this subsection who does not hold a valid certificate to 8 9 teach shall not be considered a teacher as defined by Section 1-116 10 of this title.

H. Each teacher education institution shall provide the Oklahoma Commission for Teacher Preparation an annual report of information as specified by the Commission regarding participation in the alternative placement programs offered by the institution.

15 I. The Oklahoma Commission for Teacher Preparation shall not 16 accredit, renew the accreditation of, or otherwise approve any 17 teacher education program of any institution of higher education in 18 this state that has not implemented alternative placement programs 19 in at least four areas of specialization including mathematics, 20 science and a foreign language. Each institution shall allow 21 individuals who meet the criteria of subsections A and C of this 22 section to be:

23 1. Admitted to an alternative placement program without further 24 gualification; and

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2. Offered the opportunity to complete the requirements for
 standard certification set forth in subsection A of this section
 during the summer preceding and the summer following the first year
 of teaching with an alternative placement teaching certificate. Any
 person seeking standard certification through an alternative
 placement program shall be permitted to take necessary courses
 during regular semesters if offered.

J. The criteria specified in subsection I of this section can
be met through a cooperative arrangement entered into by two or more
institutions of higher education.

11SECTION 2.AMENDATORY70 O.S. 2021, Section 11-103.7, is12amended to read as follows:

Section 11-103.7. A. Each school district may offer to fouryear-old children the opportunity to participate in an early childhood education program.

16 Β. The State Board of Education shall promulgate standards for 17 early childhood education programs for children who are at least 18 four (4) years of age on or before September 1 of the ensuing school 19 year. The standards shall include both half-day programs consisting 20 of not less than two and one-half  $(2 \ 1/2)$  hours per school day, and 21 full-day programs of six (6) hours. The standards for all early 22 childhood education programs shall require a certified teacher, as 23 specified in this section, or an adjunct teacher as authorized by

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1 <u>subsection G of Section 6-122.3 of this title</u> to be present in the 2 classroom for the length of the school day. Such program shall:

3 1. Be directed toward developmentally appropriate objectives
4 for such children, rather than toward academic objectives suitable
5 for older children;

6 2. Accommodate the needs of all children and families7 regardless of socioeconomic circumstances; and

8 3. Require that any teacher employed by a public school to
9 teach in such early childhood education program shall be certified
10 in early childhood education.

C. The superintendent of any school district providing classroom space or other school facilities for a federally sponsored Head Start program that is planning to make a material change in the arrangement, shall give notice to the director of the Head Start program at least seven (7) days prior to a school board hearing on the matter.

17 D. A school district may offer such early childhood education 18 program within the district, in cooperation with other districts, 19 through the use of transfers as specified by law, or by contracting 20 with a private or public provider of early childhood education 21 programs, or by contracting for classroom space with a licensed 22 public or private child care provider based upon selection criteria 23 established by the district. If the program is provided through 24 contract with a private or public provider other than a school

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1 district, the contract may only be continued if each teacher serving the school on and after January 1, 1993, is certified in early 2 childhood education, except that all teachers, without such 3 certification, hired by such provider prior to January 1, 1993, and 4 5 serving in the school as an early childhood education teacher shall be required to obtain certification on or before the beginning of 6 7 the 1996-97 school year. Any person who has been employed as an early childhood educator with the Head Start Program program, has a 8 9 child development associate degree (CDA) and has at least five (5) 10 years of experience in such employment shall be certified in early 11 childhood education for purposes of employment in the public schools 12 of this state to teach in early childhood education for children 13 four (4) years of age and younger; if such person is recertified in 14 child development by the Council for Early Childhood Professional 15 Recognition within five (5) years prior to the expiration of the 16 person's early childhood certificate that was issued by the State 17 Board of Education, such person shall be granted a renewal 18 certificate in early childhood education by the State Board of 19 Education upon expiration of the early childhood certificate. 20 Provided, private or public providers shall meet such other 21 standards required by law and by the State Board of Education.

E. If an early childhood <u>education</u> program is provided by a private or public provider pursuant to a contract as authorized in this section, the contract shall address the requirements for

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implementing the induction program as required in Section 6-195 of this title. Teachers employed by a private or public provider in an early childhood education program provided through contract with a public school district shall receive in salary and/or fringe benefits amounts not less than the amounts specified in the schedule set forth in Section <u>18-114.14</u> <u>18-114.15</u> of this title.

7 F. The State Board of Education shall promulgate rules to8 provide for the implementation of such program.

G. An early childhood education program may be offered jointly
by school districts that have formed interlocal cooperative
agreements pursuant to Section 5-117b of this title.

H. The term "prekindergarten" shall mean early childhoodeducation for purposes of this title.

I. The State Board of Education shall ensure that the standards for early childhood education are aligned with any new subject matter standards adopted pursuant to Section 11-103.6a of this title.

SECTION 3. This act shall become effective July 1, 2025.
SECTION 4. It being immediately necessary for the preservation
of the public peace, health or safety, an emergency is hereby
declared to exist, by reason whereof this act shall take effect and
be in full force from and after its passage and approval.

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